

SUPERVISION

CoachME SUPERVISION
BECKETT
McINROY

EMCC Global
Supervision
Quality Award



CCE

ICF CONTINUING
COACH EDUCATION



CoachME Professional Certificate & Diploma
in Systemic SUPERVISION

One-to-one & Group SUPERVISION for Coaches,
Mentors, Consultants & Leaders

ABOUT US

About Us

BECKETT MCINROY / CoachME design and deliver award-winning programmes in Leadership Development, Mentoring, Coaching and SUPERvision.

delivering globally since

2008

7

awards

a truly
international
faculty of

7 MCCs

11 ICF PCCs

3 EMCC ESIAs

2 EMCC MPs

3 EMCC SPs

2 SCRUM MASTERS

3 AGILE COACHES

800+

graduates

experience across

10+ sectors &

6 continents

PROFESSIONAL CERTIFICATE

Introduction

If you are an experienced Coach, Mentor, Consultant, OD professional or Leader then gaining this Professional Certificate or Diploma in Systemic SUPERvision will enable you to support, appropriately challenge and experience the growth of others through your work.

By adding SUPERvision to your repertoire you are entering a profession which is growing in quality, quantity and demand, with an increasing number of professional bodies requiring professionals to have SUPERvision for resourcing, recalibrating, benchmarking and restoring in our complex, adaptive and changing world of work. This brochure outlines the format and content of CoachME's Professional Certificate and post graduate Diploma in Systemic SUPERvision.

If you have already completed training in SUPERvision and you have experience, we can accept accredited prior learning (APL) and, case by case, you may be eligible to start of Part Two of the Diploma. Reach out to simon@beckett-mcinroy.com to discuss this.

Professional Certificate in Systemic SUPERvision

TRIPLE ACCREDITED/APPROVED PROGRAMME

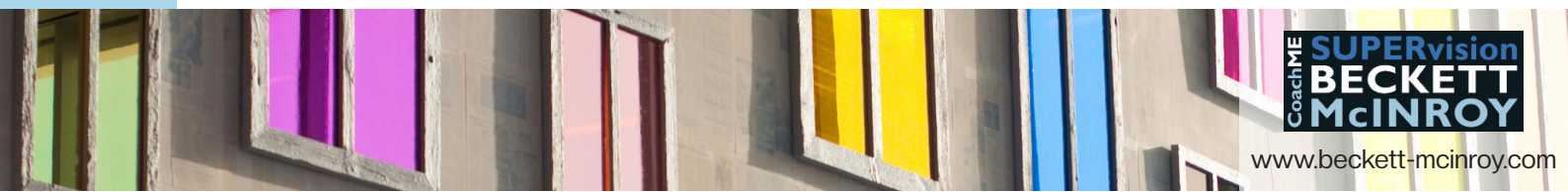


Diploma in Systemic SUPERvision



The Professional Certificate in Systemic SUPERvision is a programme where you learn by doing. You will engage in reflective practice throughout. You will be required to undertake coaching supervision during the course, and reflect on your learning. This will be supported by core content which will incorporate key SUPERvision models and frameworks for working with individuals and groups.

The approach adopted is one of an adult learning community and we aim to create a psychologically safe learning space where we can all learn together.



PROFESSIONAL CERTIFICATE

CoachME's Professional Certificate in Systemic SUPERvision is Part One of our full post graduate Diploma.

LEVEL 6 (Qualification Framework for England, Wales and Northern Ireland)

International Coaching Federation (ICF) confirmed that, upon successful completion of this programme and 120 hours of actual SUPERvision practice, you are eligible to SUPERvise Team Coaches applying for the ICF Advanced Certification in Team Coaching (ACTC).



"CoachME's SUPERvision programme is exemplary in terms of content, delivery & the caliber of students it attracts. I highly recommend this impactful professional development..."

Alexandre Goubin,
Director, Operating Model &
Commercial Optimization,
LEGO

PROFESSIONAL CERTIFICATE

CoachME is delighted to be delivering this professional development programme on-line live and in person (upon request) for experienced professionals who wish to focus on, or learn and experience for the first time, the skills, knowledge and behavioral competencies required for providing impactful SUPERvision for Coaches, Team Coaches, Agile Coaches, Leaders, Mentors, OD professionals and Consultants.

"I have developed a deeper understanding of the benefits of supervision as well as a whole tool box of techniques to use 1:1 and with groups. I will use the learning from this professional certificate to help me navigate more effectively as a supervisor. I appreciated the depth and breadth that Dr Clare Beckett-McInroy brought around team coaching SUPERvision specifically."



Iman Abrishamchi,
ICF MCC

PROFESSIONAL CERTIFICATE

This programme is designed to take you, step-by-step, through the key SUPERvision models including the 7 Eyed Model (Hawkins and Shohet), API Model (Hawkins and Smith), Coaching Maturity (Clutterbuck), as well as over 20+ tools and techniques, with a specific focus on the researched CoachME SUPERvision Model, Image Cards and other creative ways to SUPERvise self, one-to-one and in group formats.

You will learn personally, professionally, for the benefit of your clients, the wider system you live and work in as well as the field of SUPERvision.



"I am grateful to Dr Clare Beckett-McInroy MCC, MP, ESIA, EdD - teacher, coach, mentor and cheerleader-in-chief, for putting together this wonderful SUPERvision program, and for her guidance throughout the journey."

PCC,
*Principal Coach -
Unleash Your Leadership*

Graduates share that this programme also enabled them to review and reflect upon their work in a restorative, resourcing, benchmarking and creative developmental way.

Benefits for Individuals

- Improve and expand your skills as a coaching SUPERvisor
- Learn how to employ new models of coaching SUPERvision
- Understand how to work with individuals and groups
- Become more confident and capable as a supervisor
- Build a network in coaching SUPERvision

Benefits for Businesses

- Develop confident coaching SUPERvisors with awareness of best and ethical practice
- Understand how to monitor coaching practice quality

"SUPERvision is opening all the windows and doors, breathing in fresh air, seeing everything from different perspectives, staying grounded, and at your growth-edge..."

Dr Clare Beckett-McInroy,
ICF MCC, ACTC & Registered
Mentor Coach, EMCC MP &
ESIA



PART ONE MODULES

Entry Requirements

You will need 100+ hours of coaching experience with multiple coaches in a range of contexts, as an internal or external coach. If you are not accredited by one of the main coaching bodies, evidence of your coaching experience will be requested. Evidence of coaching experience can be demonstrated through a coaching log or confirmation of coaching hours from an employer (if an internal coach), consultancy, or training provider.

Modules for Part One the Professional Certificate in Systemic SUPERvision

Module One

Introduction to the Programme
Stepping into SUPERvision
SUPERvision Models Overview
Reflections on the Nature of SUPERvision
Contracting
Reflective Learning

Module Two

Advantages and Disadvantages of Using a SUPERvision Model
The CoachME SUPERvision Model Uncovered
Developmental Model of SUPERvision
Transactional Analysis I

Module Three

The Seven-Eyed Model of Coaching SUPERvision
The 'Three Worlds, Four Territories' Model of SUPERvision
The Seven Conversations in SUPERvision

PART ONE MODULES

Discrimination Model
Diamond Model
The Cyclical Model of SUPERvision
Transactional Analysis II

Module Four

Towards a Meta-Model of SUPERvision
Organisational SUPERvision
Deep Dive into the Seven-Eyed Model
Pestle Analysis

Module Five

SUPERvising Team Coaches
CoachME Model and Team Coaching SUPERvision
A Summary of the Seven-Eyed Model and Systemic Team Coaching
SUPERvision

Module Six

Transformational CLEAR Coaching and SUPERvision
The Four Levels of Engagement Model
Mapping the CLEAR Process on to the Four Levels of Engagement
Model

Module Seven

Matching and Mismatching
Four Levels of Listening
Authority, Presence and Impact
Feedback Skills CORBS

Module Eight

Group SUPERvision: Pros and Cons
Group SUPERvision: Contracting

PART ONE MODULES

SUPERvision Styles

Group SUPERvision Techniques

Example of Group SUPERvision

Stages of Group Formation

Increasing Participation in Group SUPERvision

Heron's Intervention Styles

Module Nine

Systems SUPERvision

Participative Systems Thinking

Systemic Thinking

Beyond Separation: Inter Being – Holographic Participation

The Seamless Web: the oneness of all being

Intervening in Systems: Shadow Consulting

Understanding Mode7(The Seven-Eyed Model)

Integrating the Ways we Use the Seven Modes

Module Ten

Seeing Systems: Tops, Middles, Bottoms and Customers

Our System Power Potential – and how we Sabotage it

Middles as System Integrators

Customers as System Validators

How we Manage Ourselves as Validators

A Framework for Total System Empowerment

SUPERVISION DIPLOMA

Diploma in Systemic SUPERvision

TRIPLE ACCREDITED/APPROVED PROGRAMME

The BMC / CoachME Diploma in Systemic SUPERvision is a highly experiential programme consisting of two parts. Part one is the Professional Certificate and then the highly experiential part two embeds the learning, enables you to take deeper dives, blends in SUPERvision on SUPERvision (included in investment) and allows for creative critical reflection on your professional practice.

You will be asked to reflect on on the SUPERvision sessions that you provide, blend theory, research, models, tools and techniques into your reflections, and experiment with triple-loop-learning (Argyris and Schon) where you integrate learning from your reflections into future practice.

You will be required to undertake SUPERvision on either coaching, mentoring, consulting... during the programme to be able to practice your learning. We support you with this by working with other training providers to 'share' SUPERvision students with each other for Peer-SUPERvision which counts towards your practice ours for the programme and also for any professional body accreditation(s) you may wish to pursue.

We also share such processes. We have a number of highly experienced SUPERvisors from around the globe who provide demonstrations, workshops and generative discussions to broaden our range of perspectives and approaches. These also take place in our complementary CoachME Community Café events each month, a community for which you automatically become a member as one of our SUPERvisors in training.



SUPERVISION DIPLOMA

"I experienced amazing learning styles with Dr Clare Beckett-McInroy MCC, ESIA, MP, ACTC, & Sameera Ali Baba for both online and in person SUPERvision.

Having different perspective from experienced and accomplished global guest faculty, leaders in the profession such as Benita Stafford-Smith, Jo Birch, and Paul Sanbar added to the richness of the programme."



Anitawati Seman
MA, ICF MCC, Post graduate Diploma in Systemic SUPERvision for achieving EMCC European SUPERvision Individual Award (ESIA) and CoachME Certified SUPERvisor

This fully inclusive** postgraduate level SUPERvision Diploma, approved by European Mentoring and Coaching Council (EMCC) as a European SUPERvision Quality Award (ESQA), enables participants who successfully complete all required assessment and practice hours to apply directly for the prestigious EMCC's European SUPERvision Individual Award (ESIA). The programme also provides you with the designation of CoachME Certified SUPERvisor.

**BMC / CoachME include all required SUPERvision on SUPERvision for credentialing and accreditation purposes

SUPERVISION DIPLOMA

Gain deep dive development for creating confidence and mastery in SUPERvision competencies – skills, knowledge and behaviours. Delivered through experiential learning, skill drills, reflective practice, 'guest speaker' sessions and case studies, this programme enables you to SUPERvise Mentors, Coaches, Team Coaches, Leaders, Consultants, and OD professionals.

Join a small group of passionate professionals in this deep development experience. Grow your courage, confidence, capability, and kudos through in-depth learning and practical application through experiential, contextually based techniques, approaches, experiments and enquiries.

CoachME is delighted to be delivering this advanced and progressive development postgraduate level Diploma in Systemic SUPERvision providing the Certified SUPERvisor designation (upon successful completion of assessment, SUPERvision-on-SUPERvision, and 120 hours of SUPERvision) on-line live and in person for experienced professionals who wish to focus on, or learn and experience for the first time, the skills, knowledge and behavioral competencies required for providing impactful SUPERvision for Coaches, Leaders, Mentors, OD Professionals and Consultants.

SUPERvision provides a safe reflective space to think, support, explore and challenge the SUPERvisory relational system, tools, models, theory, praxis, and field. It enables professionals to be at their edge whilst also supporting their development and wellbeing. SUPERvision opens all the windows, providing fresh air and new perspectives.

SUPERVISION DIPLOMA

This diploma is one of the first programmes globally with an integrated individual coaching accreditation (ESIA) process at Senior Practitioner level as well as specific modules for SUPERvising groups and team coaches.

Mapped as Level 6 on the UK qualification framework, this fully inclusive diploma provides all the required components, including SUPERvision on SUPERvision, so that graduates can:

- Apply directly for EMCC's European SUPERvision Individual Accreditation (ESIA).
- SUPERvise Coaches, Mentors, Consultants and Leaders.
- Provide Team Coaching SUPERvision for Coaches applying for ICF Advanced Certification in Team Coaching (ACTC).
- SUPERvise in group and one-on-one formats.



Marc Bowles,
*PCC, B.Ed, ChPC,
Associate Faculty Royal
Roads University
Systemic Team Coach,
ICF PCC & Certified
Mentor Coach, PCC
Marker Assessor*

"I highly recommend this SUPERvision program to any certified coach inspired to grow as a coach and SUPERvisor. Learning and hearing about the experiences, models, approaches through someone as experienced in the field as Dr Clare has been, was very important to my decision in exploring SUPERvision with CoachME."

SUPERVISION DIPLOMA

Working with a culturally diverse group of highly experienced certified Coaches, Mentors and SUPERvisors, who have worked internally and externally across sectors globally, you will have the opportunity to take your SUPERvision to the next level.

This programme is designed to take you, step-by-step, through key SUPERvision models including the CoachME SUPERvision Model. You will learn personally, professionally and for the benefit of your clients, whilst the wider system you live and work will also benefit greatly.

This programme is suitable for those embarking on credentials such as ICF Professional Certified Coach (PCC) and Master Certified Coach (MCC) as well EMCC Senior Practitioner (SP) and Master Practitioner (MP) as you experience Coaching SUPERvision from 'the other side' whilst also gaining advanced training and up to 40 ICF CCEs.

We encourage you to be a reflective practitioner from the get-go.

Together we partner to clarify what SUPERvision is and is not, topics Clients bring to SUPERvision, ways of contracting and working ethically in SUPERvision, SUPERvision as an internal and external SUPERvisor, and ways of creating a psychologically safe space for learning to take place.

SUPERVISION DIPLOMA

You will work with numerous models such as the 7 Eyed Model (Hawkins and Shohet), 4 Levels of Engagement (Smith), API Model (Hawkins and Smith), 7 Coaching Conversations (Clutterbuck), 6 Categories (Heron), at an advanced level. You will also experience ways to reflect and co-create with over 40 tools and techniques, with a specific focus on the researched CoachME SUPERvision Model, Image Cards and other resources. You will also acquire learning for personal, professional, organisational impact, for the benefit of your clients, the wider system you live and work in, as well as potentially growing the field of SUPERvision through practitioner research.

This programme has been approved 40 ICF CCEs.

The creator of this programme and Lead Faculty is Dr Clare Beckett-McInroy:

- ICF MCC, ACTC and Registered Mentor Coach
- EMCC Master Practitioner in mentoring, coaching and team coaching, and Accredited SUPERvisor (ESIA)
- Certified Agile Coach.

Who is the Diploma in Systemic SUPERvision for?

- Coaches, Consultants and Mentors with at least 100 hours of training and at least 300 hours of experience.

This programme is for professionals operating in today's world where what has been considered as 'normal' ways of working has been dramatically challenged and changed; where the need for containment and resilience is amplified; where agility in complexity is required; where anxiety may have reduced our capacity to adapt and engage innovatively. You will be provided with a rich learning experience that will enable you to add value and insight to your clients, enabling them in turn to be more effective, resilient, and imaginative.

SUPERVISION DIPLOMA

You will be provided with a rich learning experience that will enable you to add value and insight to your clients enabling them, in turn, to be more effective, resilient, and imaginative.

How is this programme delivered?

This highly practical Postgraduate Diploma in SUPERvision is delivered in an engaging, experiential style, and led on-line by CoachME ICF PCC and MCC Coaches who are Accredited, Credentialed and Certified experienced SUPERvisors – with a wealth of experience to share with you. Working through 20 modules live online or in person usually over a 6 month period, this in-depth programme includes ongoing practice, reflections and reading, culminating in an assessment of your SUPERvision, SUPERvision-on-SUPERvision, and reflective assignments.

You will learn through:

- Knowledge-share
- Trigger tape reflections
- Case studies
- Sample videos
- Live SUPERvision demonstrations
- Peer SUPERvision
- Quizzes
- Online tech activities
- Visiting speakers
- Skill drills...

We use an interactive learning management system where all materials including video demonstrations, reading list, work booklets and reflections from the learning community are stored securely.

KEY OBJECTIVES

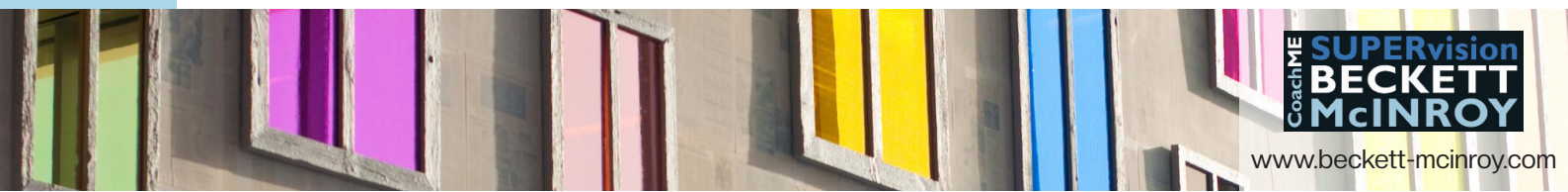
Key Objectives:

This extensive and detailed program focuses on the skills, knowledge and behavioural competencies required for providing impactful SUPERvision. It provides a step-by-step guide to the key SUPERvision models as well as the CoachME Model which is extremely beneficial for one-to-one and group SUPERvision. Designed to support Coaches in their role, the advanced content of this diploma will further develop your own coaching as well as your SUPERvision skills.

- Explore how to deliver SUPERvision to Coaches, Team Coaches, Consultants, Mentors and OD professionals considering both the internal dynamics, external stakeholders, and the wider system
- Understand individual and group SUPERvision needs when working with new or experienced coaches as well as internal and external SUPERvision
- Use 50+ tools, SUPERvision models and creative developmental resources
- Examine strategies which support coaches, team coaches and coach mentors to improve their performance
- Design authentic ways to contract and work ethically as an internal or external SUPERvisor
- Explore how SUPERvision can be beneficial to build and develop an organisation's internal coaching capability

KEY OBJECTIVES

- Utilise practical interventions to use with your clients and gain confidence to engage with SUPERvision projects
- Improve your self-awareness of authority, presence, and impact as well as building confidence when organising, facilitating, and closing SUPERvision sessions both live on-line and in person
- Understand the distinctions between SUPERvision compared to other developmental tools
- Work with the ICF Core Competencies and Team Coaching Competencies for Team Coaching SUPERvision
- Experience giving and receiving feedback both verbally and in writing
- Explore market norms for pricing, pitching, and promoting internal and external SUPERvision
- Gain understanding of the importance of 'Self as Instrument' as a SUPERvisor
- Learn techniques for navigating difference as well as managing conflict, difficult conversations, and other common challenges.



PART TWO MODULES

Modules for Part Two to complete the full Diploma in Systemic SUPERvision

Module Eleven

Increasing the Impact of SUPERvision

SUPERvising 'from...'

Drawing on Sources of Wisdom

Increasing Impact as SUPERvisors: Reviewing Practice In Recordings

Interpersonal Process Recall: a summary of influencing Human interaction

Key Questions: Interpersonal Process Recall (IPR)

Module Twelve

Reflecting from the Inquirers Role

Reflecting with Trigger Tape

Researching Interpersonal Communication

The Use of Tapes in Self-learning for Coaches and SUPERvisors

Module Thirteen

The Deference Threshold

The Disempowering Story

The Challenge of Initial Mismatch

The Way Forward

Creating a Developmental Workshop

Module Fourteen

Ethics

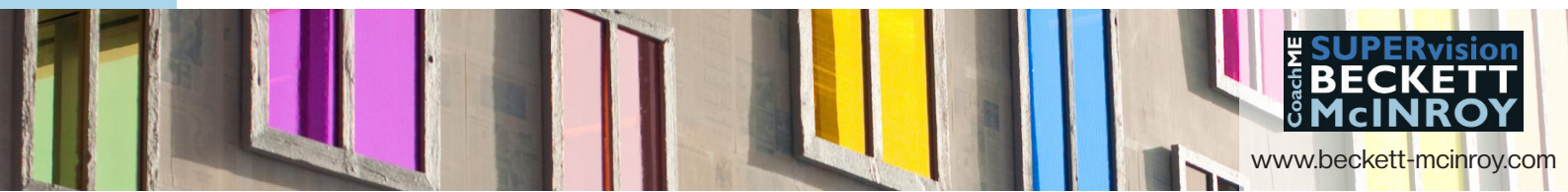
Elements of Ethics

Personal Development Plan

The Meaning of Work

Module Fifteen

Establishing Your SUPERvision Practice



PART TWO MODULES

Pricing, Pitching and Promotion
Articles and Websites

Module Sixteen

Introduction to the Reflective Learning Journal
Practical use of the Reflective Learning Journal
Relevant Prior Experience for Becoming a SUPERvisor

Module Seventeen

Self-reflection – on the learning style you wish to use
The Need to Change Habits
Four Levels of Engagement
Shifting Assumptions - Changing Habits

Module Eighteen

SUPERvision Philosophy and Practice
SUPERvision Reflective Learning Log
Template: Summary of Client Hours
Continuing Professional Development Log
Template: Continuing Professional Development Log
Reflective Log

Module Nineteen

Template: SUPERvision on SUPERvision Log
SUPERvision on SUPERvision: Review Videoed SUPERvision Session
Managing the SUPERvision Contract
Assessment Overview
Using a Quality Rubric
Rubric for Video Presentation Assignment
Rubric for Web Page Assignment
The Process for Assessment
How Feedback will be Returned to you

PART TWO MODULES

Module Twenty

What is Shadow Consulting?

Behavioural Skills

CoachME SUPERvision Philosophy

We enable new and experienced SUPERvisors to develop their skills, knowledge and behavioural competencies aligned to best practice. Together we focus on relational systemic dynamics blending a range of approaches including appreciative inquiry, positive psychology and Gestalt with theory and research. We ensure that identity, socio-cultural and other nuances are reflected upon through a range of tools, techniques, and models for SUPERvision in person and online live. We create experiences that allow for embracing technological and creative approaches. We aim to positively impact the field in partnership, whilst challenging and supporting SUPERvisors. We advocate 'reverie' in the Bionic sense including opportunities for letting go, working with not knowing and dreaming.

About the CoachME Founder and SUPERvision Diploma Creator: Dr. Clare Beckett-McInroy EdD, MCC, ESIA, MP, ACTC

CoachME founder and instructional designer, Dr Clare is an experienced ICF MCC, ACTC and Registered Mentor Coach, EMCC Master Practitioner and Accredited SUPERvisor (ESIA). She is presently co-leading Research and Outreach with Association of Coaching SUPERvisors (AoCS), a role that supports her staying abreast of trends in the field. She is a Certified



Agile Coach having honed her Coaching SUPERvision skills at Henley Business School (University of Reading), Transcend, David Clutterbuck Partnership and Bluesky International and with some of the leading SUPERvisors, Professor Peter Hawkins, Nick Smith, Hilary Lines, Jonathan Passmore, Craig McKinsey and Lise Lewis. She created this programme, mapped to the CoachME SUPERvision Model, combining learning from multiple experiences of SUPERvision, including Team Coaching SUPERvision, One-on-one, Group SUPERvision and Shadow Consulting. Clare is a SUPERvisor for Henley Business School clients, is an Associate of Renewal Associates and a Team Coaching SUPERvisor for Team Coaches in training with Global Team Coaching Institute with World Business and Education Coaching Summit (GTCI/WBECS). Clare has published over 50 articles and 5 books, one of which 'Creative Reflective Practice' is now a required reader on numerous post graduate coaching and SUPERvision programmes. BECKETT MCINROY / CoachME partner with Heriot Watt University providing SUPERvision for their students and supports not-for-profits with complementary SUPERvision and Systemic Team Coaching.

PROGRAMME FACULTY



Sameera Ali Baba

ICF MCC, EMCC SP & ESIA

Systemic Business, Executive and Team Coach |
BECKETT MCINROY / CoachME Director of Learning |
TAP360 Professional User | Lead Trainer | SCRUM
Master II | Registered ICF Mentor Coach | PCC
Assessor Trained



Caroline Beckett

ICF MCC

Senior Executive Coach BECKETT MCINROY /
CoachME | Registered ICF Mentor Coach | PCC
Assessor Trained



Iman Abrishamci

ICF MCC

BECKETT MCINROY / CoachME Senior Systemic
Leadership and Team Coach | TAP360 Professional
User | Registered ICF Mentor Coach | PCC Assessor
Trained



Dr Laurence Brown

ICF PCC

BECKETT MCINROY / CoachME Senior Systemic
Executive and Team Coach | Certified SUPERvisor |
TAP360 Professional User | Registered ICF Mentor
Coach | PCC Assessor Trained

PROGRAMME FACULTY



Inna Gorbulenko

ICF PCC

ICF Advanced Certification in Team Coaching (ACTC ICF) | EMBA | Instructional Designer | Coach Trainer | ICF PCC Markers Assessor | Mentor Coach



Britta Wulfekammer

ICF PCC

Entrepreneur | Systemic Executive, Team & Board Coach | Coach Trainer | MSc. International Management | German & English speaker

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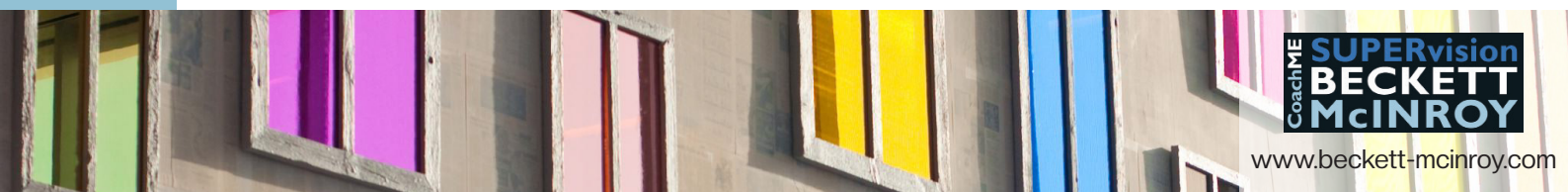


beckettmcinroy



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AWARD WINNING SERVICE





COACHING EDUCATION

“Coaching Education” recognizes coach educators and ICF-accredited providers who are leading and innovating coaching education.

The 2023 ICF Coaching Impact Awards – Coaching Education winners include:

Distinguished Coaching Education Provider



Winner: CoachME/Beckett McInroy Consultancy – Bahrain
(no)

BECKETT MCINROY Consultancy / CoachME has been honored with the ICF Coaching Impact Awards – Distinguished Coach Education Provider, for their exceptional commitment to quality teaching and learning. With a team consisting of experienced professionals from diverse backgrounds, they attract attendees on public programs and from prestigious organizations including LEGO Group, Citi, DHL, Etihad Airways, Ooredoo, Saudi Aramco, EY and Cambridge Education. Their robust quality assurance processes and continuous focus on staying ahead of technology demonstrate their dedication to excellence. Offering a wide range of online tools and resources, including the CoachME Model which is now in over 30 languages aligned to their drive for DEIB, they create a dynamic and engaging learning environment. Graduates’ continued involvement and advancement in their coaching journey are a testament to the training provider’s outstanding support and challenge levels for Coaching, Mentor Coaching and SUPERvision training. By blending various creative elements with experiential learning, this provider ensures differentiated and impactful learning experiences for all participants. Their commitment to advancing the coaching field through research, collective learning, dynamic psychometric diagnostics and open sharing of knowledge makes them a deserving recipient of this prestigious award.



EMCC Global award panel 2022 selected Dr Clare Beckett-McInroy to receive a Special Recognition for “...remarkable efforts promoting coaching good practice generally in the Arab world, and more recently team coaching”.

ORGANISATIONS THAT TRUST IN OUR WORK

PORSCHE
BisB
H.F.S. Harrison Financial Services
بنك الجزيرة BANK ALJAZIRA
QFBA
pwc
EY
Arab Open University
DULWICH COLLEGE
BIBF LEADING EXCELLENCE
SULTANATE OF OMAN
MINISTRY OF EDUCATION
Ooredoo
ACS INTERNATIONAL SCHOOLS
AHLIA UNIVERSITY BAHRAIN
YOKOGAWA
مدرسة قطر الدولية
ومركز تسوية المنازعات
QATAR INTERNATIONAL COURT AND DISPUTE RESOLUTION CENTRE
Arla
Bina Industry can do it
معهد الإدارة العامة Institute of Public Administration
Sadara
DOW
ICF Doha Chapter
شركة مطار البحرين bahrain airport company
ICF International Coaching Federation
سامرف Samref
Morrisons Since 1899
BAHRAIN STEEL A FOULATH COMPANY
حديد البحرين
بنك الإسكان Housing Bank
Kempinski HOTELIERS SINCE 1897
ETIHAD AIRWAYS
بنك البحرين والكويت BBK
الوطني NBK
قطر للمال Qatar Financial Centre
citi
Orpic
VIVA
ST CHRISTOPHER'S SCHOOL BAHRAIN
DHL
LEGO
UNIVERSITY OF CAMBRIDGE
SOCIAL MEDIA CLUB
BNP PARIBAS
CFA Institute
NUQUL GROUP SINCE 1952 Growing Together